

# **Data, Accountability, Innovation and Research in Education (DAIRE)**

## **Scoping Study – Terms of Reference**

### **1. Background**

DAIRE aims to strengthen the national education data system through improving learning assessments and collection of disaggregated performance data, building capacity of key federal agencies such as the National Education Assessment System (NEAS) and the Academy of Education Planning and Management (AEPAM) to analyse and use data to improve policy making, planning and resource allocation and support agencies to exercise leadership in national dialogue on improving standards by publicly disseminating data.

DAIRE will also focus on developing a civil society network that holds governments to account for their education commitments and performance. The networking will use new data to lead public discourse on improving system performance and learning outcomes. Additionally, innovations in areas of school leadership, teaching, data and accountability with government will be tested and trialled. Rigorous research into education problems and solutions will be conducted by leading Pakistani institutions, supported by UK expertise to improve research capacity. 'Great Partnerships' will be explored and leveraged to connect the best UK institutions with their Pakistani counterparts.

The estimated value of the project is £30 million and is expected to begin from 2020.

### **2. Objective and scope of work**

The British Council requires a consultant to carry out a scoping study to assess the work carried out by other education projects in Pakistan in the past 5 years in all provinces, who are the main players in the sector and what are the key frameworks. The study will conduct an analysis of the achievements of past DFID projects such as *ILM IDEAS* and *Alif Ailaan* and draw out possible linkages with DAIRE. The study will also look into key issues in the sector and provide recommendations for a British Council response to the draft DFID ToRs for DAIRE.

Separate to the consultancy, British Council will research ideas for civil society engagement and approaches to include in bid writing, which will be used to inform the final findings from the consultancy.

### **3. Deliverables/Output**

The key deliverable will cover the following reviews:

1. Situation Analysis – PEST analysis (to provide information on recent developments and future direction in the Education sector)
2. SWOT analysis
3. Analysis of past DFID projects such as *ILM IDEAS* and *Alif Ailaan*
4. Analysis of work done in the areas of data and accountability and recommendations for a British Council response to address the gaps
5. Analysis of work done in the areas of research and innovation and recommendations for a British Council response to address the gaps
6. Main players in the Education sector- government and non-government
7. Assessment of key education frameworks
8. Key issues in the sector
9. Mapping the existing progress and ensuring that the proposal recognises and builds on existing success
10. Gender reports specific to Pakistan (desk research)

11. Advocacy/dimensions of the programme (situation)
12. Insider view on opportunities and obstacles in the Education sector and gap analysis (selective interviews selective interviewing)
13. Recommendations for a British Council response to address the issues particularly around data, accountability, innovation and research
14. Recommendation around working with provinces keeping 18<sup>th</sup> Amendment in mind.
15. Delivery risk analysis (an analysis of the risk and barriers to delivery need to be part of the assessment).
16. Recommendations on the project team

**Output:** Narrative report (25 pages)

#### **4. Assignment Duration:**

- Participation in the Initial British Council consortium meeting - **½ day (half day)**
- Review of secondary information - **2 days**
- Production of a Contextual Analysis (Review of secondary information) - **1 day**
- Production of a Gap Analysis of the current programme objectives and results to date; this should include conclusions/recommendations - **2 days**
- Production of a TA analysis of the current approach, including strengths and weaknesses - **2 days**
- Meetings with all Government and non-Government education stakeholders - **3 days**
- Report writing – **2 ½ days**
- Workshopping with British Council team on result findings, bringing in British Council research and thinking on civil society engagement - **½ day**
- Inclusion of comments after feedback and finalisation – **2 days**
- Each draft submission will be followed by a feedback meeting with the relevant British Council stakeholders.
- Coordination with proposal manager (continuous activity).

**TOTAL: 15½ days**

#### **5. Key competencies, technical background, and experience required**

- At least 5 years of substantial experience working in programme delivery, capacity building and at policy levels focusing on education sector development with demonstrated technical expertise in multiple areas of education reform, as well as M&E.
- Masters level or equivalent qualification in education, sociology or similar field
- Good knowledge of EMIS, education related advocacy, innovation and research in the education sector and community level engagement for education awareness.
- Good writing and analytical skills
- Excellent interpersonal skills, and ability to promote collaboration and consensus building and to represent the British Council professionally with external stakeholders
- Proficiency in English and Urdu

#### **6. Duration**

The duration of the assignment is 15.5 days beginning on 18 October 2019.

#### **7. Applications**

Interested consultants are encouraged to submit their CVs and cover letters at the following email address with the subject line: DAIRE Scoping Study

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