

CONNECTING CLASSROOMS



Core Skills

The British Council consulted a range of stakeholders, drew upon research on the deep pedagogy framework and UNESCO's transversal skills and then decided to focus on supporting teachers in developing their pedagogy in the following six core skills and competencies.

Ways of working

1. CRITICAL THINKING AND PROBLEM SOLVING – Self-directed thinking that produces new and innovative ideas and solves problems. Reflecting critically on learning experiences and processes as well as making effective decisions.
2. CREATIVITY AND IMAGINATION – Creativity and imagination are essential human capacities. They enable us to express thoughts, feelings and aspirations, and help us to fashion our ever-changing culture.

Ways of living

3. STUDENT LEADERSHIP AND PERSONAL DEVELOPMENT – The future of a global society is dependent upon those who lead it. As dramatic as it sounds, the students of today are the leaders of an unknown future. The leadership skills help enhances their problem-solving abilities.
4. CITIZENSHIP – Education must fully assume its central role in helping people to forge more just, peaceful, tolerant and inclusive societies. It must give people the understanding, skills and values they need to co-operate in resolving the interconnected challenges of the 21st century.

Enablers

5. DIGITAL LITERACY – Using technology as a tool to reinforce, extend and deepen learning through international collaboration. Enabling students to discover, master and communicate knowledge and information in a globalised economy.
6. COMMUNICATION AND COLLABORATION – Communicate effectively orally, in writing, actively listening to others in diverse and multilingual environments and understanding verbal and non-verbal communication. Working in diverse international teams, learning from and contributing to the learning of others, assuming shared responsibility, cooperating, leading, delegating and compromising to produce new and innovative ideas and solutions

The above listed skills have often also been referred to as life skills, 21st century skills etc. depending upon country and context. The British Council believes that these Core Skills must be strongly embedded in the local cultural context and curriculum along with literacy and numeracy skills.