

SCHOOL LEADERSHIP TRAINING OFFER

FOR SCHOOL LEADERS

WHAT WE OFFER

- Tailor made trainings
- Training packages

TAILOR MADE TRAINING

Designed and tested by specialists in school leadership and experienced facilitators, the programme is made up of 11 modules. These modules can be shaped into different, personalised training packages to suit educators' needs, and can be delivered in three alternative ways.

British Council staff can help you to identify which modules would be most appropriate and to design a course that will empower your head teachers to make a positive and lasting difference to the teaching and learning in their schools.

We can accommodate the following delivery models:

- 1) **UK Led delivery**
Let our experienced UK specialists in school leadership and facilitators deliver the training to a group of your school leaders
- 2) **Delivery by trusted local partners**
Maybe a "train the trainer" model would suit your needs best, particularly if you have a wide audience to reach.
- 3) **Joint delivery by UK consultants and local partners**
Perhaps you would like to see UK experts team up with local professionals in this field (for example a nearby university)

This menu of modules allows you to pick and choose the ones that suit the needs of your head teachers:

- ✓ Leading and managing and leadership styles
- ✓ Building teams
- ✓ Creating and communicating a vision
- ✓ Leading effective teaching and learning
- ✓ The power of coaching
- ✓ Planning, monitoring, evaluating and reviewing, and self-evaluation
- ✓ Managing change
- ✓ Building leadership capacity and developing staff
- ✓ Developing inclusive schools and classrooms
- ✓ Protecting children in your school
- ✓ Leading your school's finance

Formats:

Programmes can vary from a one day workshop to a six month programme involving two face-to-face sessions over a six month period when participants can begin to implement their learning in their schools.

Each participant can expect:

- Guidance from an experienced facilitator
- Specially-commissioned leadership materials to take back to the workplace, including a personal resource manual in which head teachers can reflect on what they have learned and shared and note down any actions to take back to their schools
- Rich and visual stimulus material, including PowerPoint presentations, associated handouts and videos
- Plenty of opportunities to reflect on and share their experience with peers

The modules in more detail:

- Leading and managing and leadership styles

This training opportunity explores how a clear vision and direction can transform a great manager into a truly effective leader. Your head teachers will also have a chance to analyse their own leadership style and to consider how they might develop other approaches to leadership.

- Building teams

An invaluable blend of practical advice and background theory, this module explores the value and importance of collaboration. In particular, it looks at how international

collaboration can be used to forge new bonds and strengthen existing partnerships within a school and beyond.

- Creating and communicating a vision

Your educators are invited to define a clear direction and purpose for their school. Encouraging an optimistic and ambitious outlook the facilitator will work with school leaders to explore the value and importance of a clear value, mission and vision.

- Leading effective teaching and learning

This element of the training offers participants the chance to explore what they are trying to do for young people in their schools. In particular, your educators will be asked to think about which skills and characteristics they should prioritise.

- The power of coaching

This part of the training offers your school leaders an introduction to the widely respected 'GROW' method of coaching. Each participant will get a chance to practise the theories with their peers and will leave armed with the techniques they need to tackle any challenge.

- Planning, monitoring, evaluating and reviewing (PMER) and self-evaluation

PMER and self-evaluation play a vital part in the continuous improvement of teaching and learning in schools. When coupled with honest and constructive self-evaluation PMER can bring about a genuine and measurable rise in standards. Participants will be shown how to embed these checks and measures in the improvement projects with a view to bringing about lasting improvement across the curriculum and throughout their schools.

- Managing change

Proactive change management is an essential tool for any school leader. Implementing change in any school needs careful handling. This part of the training will equip head teachers who are embedding the international perspective across the school with the skills and theories they need to handle any barriers and resistance and so shape a vision that inspires change.

- Building leadership capacity and developing staff

The most valuable asset for any leader is a motivated team. This is especially true for head teachers. This module outlines the cycle that can lead to demotivation and considers practical ways of tackling it. Any school that aims to encourage their staff to embrace the international dimension will benefit from this motivational preparation.

- Developing inclusive schools and classrooms

School leaders will be introduced to the notion of inclusive schools and how access and engagement are the two main indicators of inclusive practice. Several models to develop an inclusive system will be explored. Participants will then look at creating a simple inclusion audit for their school and generating strategies to develop inclusive practice.

- Protecting children in your school

This module will address why head teachers should ensure children are protected from harm and abuse in a learning environment, exploring children's needs, legal and moral

obligations, motivations for child protection and risk management, as well as how to develop and implement operational frameworks and tools for child protection in the school.

- Leading your school finances

This module will evaluate the effectiveness of the systems and processes used for the management of school's finances. It will help head teachers understand the key factors to be taken into consideration when building a budget and explore how budget planning supports your strategic planning.

TRAINING PACKAGES

Additionally we can offer 2 ready-made training packages for school leaders and head teachers delivered by UK consultants.

- **Internationalising your school:** this 3 day course explores the benefits of internationalisation to practitioners and students, how the world's most effective education systems have used internationalisation successfully, strategic planning and key aspects of managing change in the school.
- **The teacher as researcher:** this training is looking at how teachers can use study visits to compare educational practices and reflect upon their own practice, in particular using Appreciative Inquiry as a tool.

NEXT STEPS

Contact your local British Council today to find out how the leadership development programme can turn your head teachers into inspirational school leaders.

Find your local British Council office at:

<https://www.britishcouncil.org/organisation/our-global-network>

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