

INTERNATIONAL SCHOOL AWARD



International School Award

Each school taking part in ISA is required to complete a minimum of seven collaborative projects with national and international partner schools. Each project must be linked with the curriculum and one or more Sustainable Development Goals (SDGs), previously (before 2015) Global Citizenship themes. At the end of the academic year, the portfolio of evidence is submitted to the British Council for assessment.

Working towards the International School Award will achieve the following outcomes.

- Young people and educators building an awareness of Sustainable Development Goals.
- Teachers developing collaborative curriculum projects that help young people to engage positively with global issues.
- Young people collaborating on global issues with national and international partner schools and exchanging information on local context with each other.
- Working collaboratively, teachers from different countries adapting successful practices and implementing them in their own educational contexts.
- Creating links between teachers from other countries, facilitating the **sharing of best practice** and the **development of new skills**.
- Curriculum based activities.
- Focusing on global citizenship and Millennium Development Goals (MDGs) by embedding internationalism in curriculum and school ethos.
- Greater number of subjects covered, and a majority of students involved.

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Benefits of the International School Award

- The International School Award helps schools benefit from all the opportunities that international education can offer by providing a framework to plan, evaluate and celebrate your international learning activities. ISA is suitable for all schools in Pakistan, no matter what level of international work; the International School Award is goal-based and driven by a global network of people and projects that can support your international activities.
- The British Council International School Award approach towards school development is holistically rigorous and evidence based. The process of acquiring the information, students working on information acquired and the actual activity and wider dissemination of the information has to be well-documented.
- The British Council International School Award is a leadership challenge and fosters team building, innovation, and project management. Putting together the Action Plan and the Portfolio of Evidence encourages collaboration and critical thinking. Keeping the staff motivated and enthusiastic through the year puts the head teacher and British Council International School Award coordinator's leadership skills to test. There is little doubt that good leadership is second only to good teaching in raising standards in schools.
- The British Council International School Award content is free, and schools are encouraged to embed it within their own curriculum. It gives context to practice new skills in Information and Communications Technology (ICT) and pedagogy in an organized and structured manner.
- Participating in briefings, workshops, the online community, and the award ceremony brings together a large number of schools across the country, fostering rich exchange of ideas and creating a vibrant community of education professionals.
- Achieving the award is not the end of the journey. The schools and teachers involved in the International School Award may remain engaged with the British Council programmes beyond the assessment year.